MASTER'S PROGRAM AND ADVANCED CERTIFICATE IN
SCHOOL PSYCHOLOGY

Our master's program with an advanced certificate in school psychology focuses on the practitioner-scientist model of training and offers experiences in four areas: educational/psychological foundations, assessment, direct/indirect interventions and consultation. The practitioner-scientist model, approved by National Association of School Psychologists, will prepare you to work in schools. Upon successful completion of the program, you will be eligible for New York State initial certification as a school psychologist.

In this program you will :

> Apply knowledge of inter-individual differences in assessment, consultation, counseling and other professional work in order to ensure effective, equitable and respectful school psychological services to all

> Facilitate professional identity development as school psychologists and foster strong commitments to ethical guidelines in professional practice and research

> Get in-depth training under supervised conditions in direct and indirect service models from school psychologists consistent with the practitioner-scientist model

> Gain hands-on experience working in a school and assessing children in your first year

> Work directly with a faculty member gain valuable research experience

Who should enroll in this program?

Our master's program with an advanced certificate in school psychology is designed for you if you would like a career working in schools; have an understanding of the field of school psychology and the role of the school psychologist; and would like to gain experience working with a diverse group of children or adolescents.

This program is offered **ON CAMPUS**

QUESTIONS?
Contact the Program Director:
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A list of program requirements is available online
ed.buffalo.edu/school-psych/ma-ac

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